

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of Distance, Non-Formal & Continuing Education)
Faculty of Education

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: Comparative Education (4774)

Level: PhD

Semester: Spring, 2014

ALL QUESTIONS ARE COMPULSORY AND CARRY EQUAL MARKS

Note:

1. Response to each question should not be less than 2500 words failing which marks will be deducted accordingly.
2. Please write in your own words after reading the study guides and the related material. Also avoid irrelevant information, reproduction from any text and render a critical analysis of the questions asked for.
3. Frequently visit www for latest developments and sources. Give source while quoting any material. Use APA style. Also develop reference list for each question separately.
4. No marks will be given for reproduction from the text or from elsewhere.
5. Please write your assignment in legible handwriting.
6. Please submit the assignment on or before the specified date.
7. Late assignment will not be accepted in any case.

ASSIGNMENT No. 1
(Units 1-4)

- Q.1 Analyse the general trends in comparative education and why comparative education is known as method of relative likeness and dislikeness? Explain. (20)
- Q.2 Explain the salient features of management system of Australia whether these can be benefited by Pakistan and why? (20)
- Q.3 Explain the education system of China with special reference to the important indicators of its curriculum. (20)

- Q.4 How the education system and teaching training of south Africa is different from Pakistan? Discuss. (20)
- Q.5 Explain the important points of education system of Newzealand by focusing its curriculum development. (20)

ASSIGNMENT No. 2
(Units 5-9)

- Q.1 Give an overview of Inclusive Education in the world and suggest measures to improve the situation especially in Pakistan. (20)
- Q.2 Critically examine the nature and significance of student support services and also analyse the difference between the student suport services in UKOU and STOU. (20)
- Q.3 Compare the educational planning procedure of Sri Lanka with Pakistan. (20)
- Q.4 Compare the grading system of Pakistan, UK, USA and China. (20)
- Q.5 Highlight the important points of education system of USA by focusing its system of teaching with detail. (20)